## **University of Louisiana Lafayette**

## **Faculty Credentials Verification Form**

This form documents that instructional faculty meet the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) credential guidelines. This form must be completed by the Department Head, for each course to be taught, with the intent to have approval prior to submitting a PAF and/or upon request. Rationale specific to the course is required. Please sign, attach all supporting documentation, and submit to the Dean of your assigned College for approval. The Dean will forward all documents to the Office of Student and Faculty Excellence (formerly known as Office of Faculty Affairs). Upon final approval, the form will be returned to the department for submission with the PAF to streamline the PAF approval process.

Course Prefix and Number	er:				
Course Title:					
Faculty Status: Employment Status: Qualified by Exemption:		☐ Changes to Currently Employed Faculty ☐ Adjunct ☐No (if YES is checked, Faculty Exception Form must be completed)			
Qualified by Exemption.	□ 1C3	ш <b>ч</b> о (п г	to is encoked, I addity Exception I offin in	idst be completed)	
		FACULTY	INFORMATION		
Name (Last, First, MI & U	ILID):				
College:			Department:		
Faculty Rank/Position:					
Date Hired:					
	LIST	OF INSTRUCTOR'	S ACADEMIC CREDENTIALS		
			delines that demonstrate appropriate aca ees earned, highest first.	ademic credentials to	
Degree (Ph.D., Masters, B.S	S.) <b>Di</b> s	scipline	College/University	Year Earned	
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SACSCOC Faculty Credential Guidelines (Comprehensive Standard 6.3)					
Course	CREDENTIALS	APPLICABLE			
General Education (Undergraduate Level)	Doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline)				
Baccalaureate	Doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).				
Graduate and Post-Baccalaureate	Earned doctorate/terminal degree in the teaching discipline or a related discipline.				
Graduate Teaching Assistants	Master in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.				

OTHER JUSTIFICATIONS					
Provide/identify 18 graduate credit hours, or more, completed of course work in the teaching discipline.					
	ADDITIONAL QUALIFIC	ATIONS			
formal academic credentia	e additional qualifications that meet the ls. Include relevant dates and how quements (i.e., vita, official transcripts	ualifications relate to the course	content. Submit		
Additional Qualification	Description of how qualification	ons Relate to Course(s)			
Research and Publications:					
Professional Licensure/Certification(s):					
Special Training:					
Related Work Experience:					
Documented teaching in discipline:					
Honors, Awards or Special Recognition:					
Other competencies or Achievements:					
Department Head/School Director Signature:		Date: _			
Dean's Signature:	Date:				
For (	Office Use Only – Office of Studen	t and Faculty Excellence			
Confirmed by Assistant to As	Date:				
Associate Vice President Signature:		Date:			