Why a 2-credit hour seminar?
THE 2-CREDIT HOUR COURSE

RESEARCH COMPARING THE 1, 2 AND 3-CREDIT HOUR SEMINARS SUGGESTED A GREATER NUMBER OF POSITIVES WITH MORE MEETING TIME:

› The 1-credit hour seminar format has a restricted orientation outcome.
› The 2-credit hour format increases student interactions with faculty, peers and the campus; enhances student learning strategies; and improves students’ physical and mental wellness.
› The 3-credit hour format shares the benefits of the other formats and also develops student’s academic skills and fosters critical thinking.

THE 2-CREDIT HOUR FORMAT WAS CHOSEN FOR 4 REASONS:
1) The economic costs of a more expanded option would be prohibitive in the current environment.
2) Extending the length of the curriculum may have an adverse impact on time to graduation.
3) The 2-credit hour course attends to our major concern of connecting the student to the university and providing them with strategies to succeed in college.
4) There are other first-year courses in the general education curriculum that are designed to focus on higher order cognitions, so 3-credit hours would be redundant.