How was the QEP topic identified?
The Process

- The identification of the topic of choice for UL Lafayette’s QEP was based on three factors:

  - University Stakeholder Input on the Quality Enhancement Plan
  - National Survey of Student Engagement (NSSE) Fall 2007 Results
  - Academic/Faculty and Student Issues Transition Teams
In Fall, 2007, QEP proposals were solicited from faculty, select staff members, and academic administrators. A total of 10 QEP proposals were received. These were then rank ordered by stakeholders. The academic deans and department heads reviewed these results. They agreed with student leadership that the #1 proposal was “Transforming the Classroom through Active Learning Research and Practices.”
The National Survey of Student Engagement (NSSE) was administered electronically in 2007 to 1,909 first-year students and 1,873 seniors. The results indicated that seniors felt engaged in active and collaborative learning but first-year students did not. Based on these results, the topic was further narrowed with a focus on active learning for first-year students.
In Summer, 2008, six transition teams appointed by incoming President Savoie reported on key issues, challenges, and opportunities facing UL Lafayette. Two of these teams (Academic/Faculty and Student Issues) recommended the development and deployment of an incoming freshman seminar. The First-Year Seminar with its active learning experiences for students was approved by the University Council as the QEP focus.