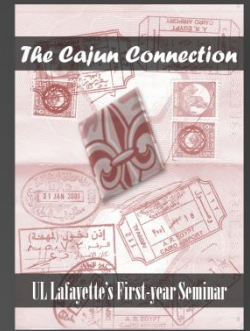
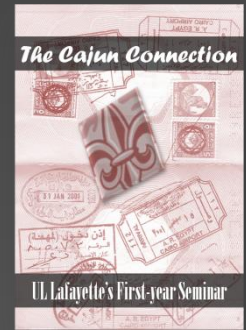


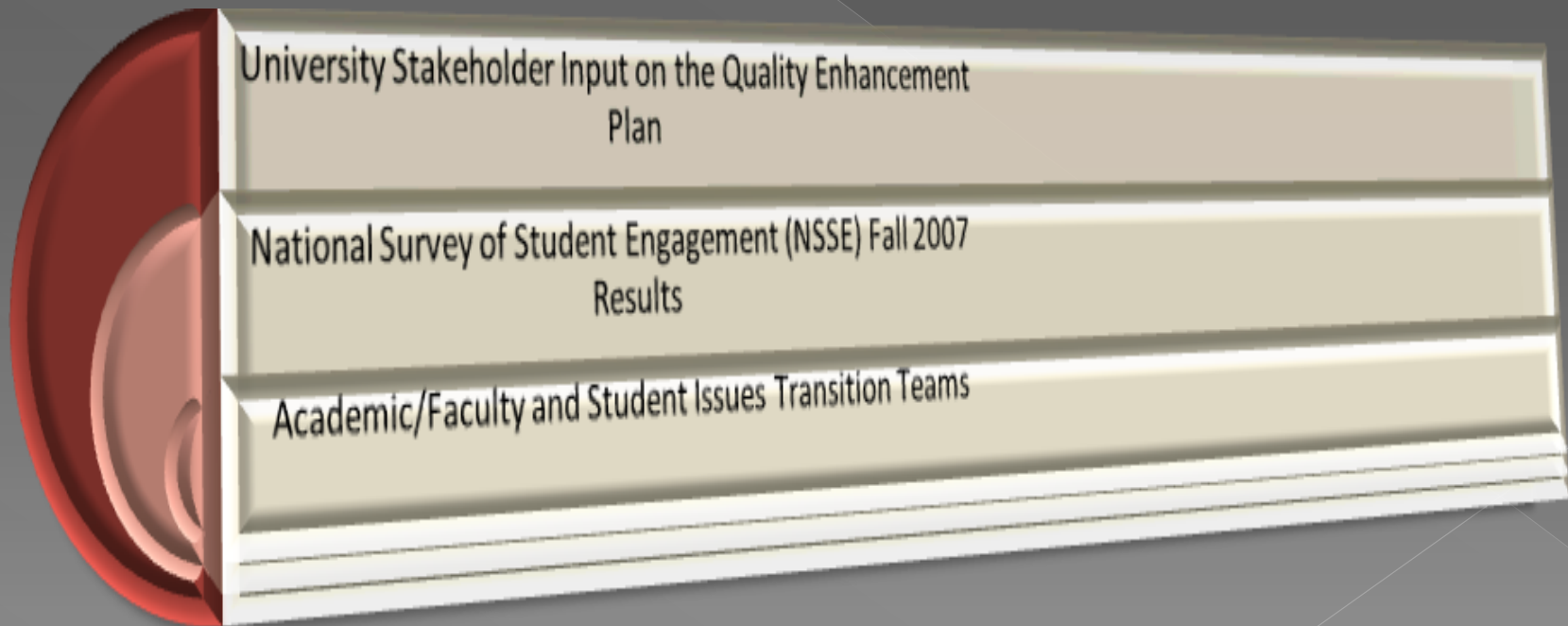
- How was the QEP topic identified?



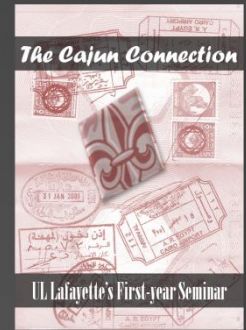
# The Process



- The identification of the topic of choice for UL Lafayette's QEP was based on three factors:

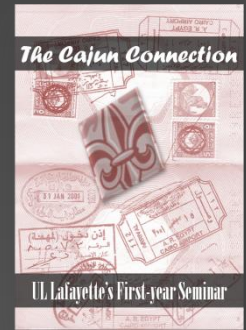


# INPUT SOURCE #1 | QEP PROPOSALS



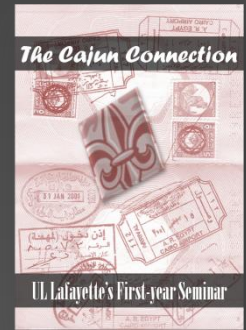
- In Fall, 2007, QEP proposals were solicited from faculty, select staff members, and academic administrators. A total of 10 QEP proposals were received. These were then rank ordered by stakeholders. The academic deans and department heads reviewed these results. They agreed with student leadership that the #1 proposal was “Transforming the Classroom through Active Learning Research and Practices.”

# INPUT SOURCE #2 | NSSE RESULTS



- The National Survey of Student Engagement (NSSE) was administered electronically in 2007 to 1,909 first-year students and 1,873 seniors. The results indicated that seniors felt engaged in active and collaborative learning but first-year students did not. Based on these results, the topic was further narrowed with a focus on active learning for first-year students.

# INPUT SOURCE #3 | PRESIDENTIAL TRANSITION TEAMS



- In Summer, 2008, six transition teams appointed by incoming President Savoie reported on key issues, challenges, and opportunities facing UL Lafayette. Two of these teams (Academic/Faculty and Student Issues) recommended the development and deployment of an incoming freshman seminar. The First-Year Seminar with its active learning experiences for students was approved by the University Council as the QEP focus.